

**Virginia Board of Education - Standards for Biennial Approval of Education Programs**  
**Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.a)**  
**Part 1: Education Programs (excluding Administration and Supervision Programs)**

**Name of Institution:** Sweet Briar College

**Contact Person:** Holly Gould

**Phone No.:** (434) 381-6546

**Reporting Date:** July 2010

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Evidence of Agreement - Is there written documentation with the partners and collaborators? Yes or No?
1.	Transition to Work	Special needs high school students participate in "on the job" internships at Sweet Briar College, coached by students in the EDUC 410 course. Successful completion of the course earns high school students recognition at the end-of-year awards assembly at the high school.	Coaching from pre-service special education students helps high school special needs students build skills in applying for jobs, interviewing, developing confidence and self-determination.	Amherst County Public Schools, Amherst County High School, and Sweet Briar College Education Department.	No
2.	Web-based Lesson Plan for History and Social Sciences SOLs	Sweet Briar College's Director of Tusculum Institute worked with a Charlottesville teacher to create a lesson plan for teachers in grades 1-2, 4-5, and 9-11 to use with History and Social Sciences SOLs. <a href="http://www.tusculum.sbc.edu/Teaching/sbplantation/index.shtml">http://www.tusculum.sbc.edu/Teaching/sbplantation/index.shtml</a> .	The 50 teachers who attended the 2009 "Teaching with Historic Places" conference had an illustrated lesson plan with powerpoint slides and ready-made historic resources to use in classroom instruction.	Prof. Lynn Rainville (Sweet Briar College) and Charlottesville City Schools Teacher.	No
3.	Web-based Lesson Plan for Studying American Cemeteries	Sweet Briar College's Director of Tusculum Institute worked with a graduate student at UVA's Curry School to develop teaching materials for History and Social Sciences SOLs in K-5. <a href="http://www2.vcdh.virginia.edu/cem/CemSearch_LessonPlan.shtml">http://www2.vcdh.virginia.edu/cem/CemSearch_LessonPlan.shtml</a> .	K-5 teachers have Web-based student handouts, teacher guides, powerpoints and transparencies available for teaching History/ and Social Sciences SOLs.	Prof. Lynn Rainville (Sweet Briar College) and John Broome of UVA's Curry School.	No
4.	YWCA Girls Camp Visit	A one-day event (may become annual) that brought high school females to Sweet Briar for an Environmental Awareness Program led by Sweet Briar's Outdoor Programs Office and student Master Naturalists.	Demonstrated importance of studying environmental science to high school females, demonstrated how it can be done at the college level, and underscored benefits of a college education.	Robyn Sanderson, Paula Ledbetter, and Laura Staman (Sweet Briar College) and Terri Miller (YWCA).	No
5.	Web-based Lesson Plan for History and Social Science SOLs	Sweet Briar College's Director of Tusculum Institute worked with a retired teacher to create a lesson plan for teachers in grades 4-5 to use with Virginia History and Social Sciences SOLs. <a href="http://www2.vcdh.virginia.edu/schools/lessonplan.html">http://www2.vcdh.virginia.edu/schools/lessonplan.html</a> .	Eleventh-grade and fourth- and fifth-grade Virginia teachers have lesson plans and materials for teaching about Rosewald Schools (segregated African American schools, circa 1910's to 1930's).	Prof. Lynn Rainville (Sweet Briar College) and Retired Teacher.	No
6.	Tye River Elementary Nelson Middle School Partnership	Sweet Briar students enrolled in the introductory education class (EDUC 103) travel to Tye River Elementary School or Nelson Middle School once per week to tutor students and to put human development theories into context.	SBC students provide tutoring and help small groups of students who are struggling with the content that the teachers are teaching.	Nelson County Public Schools (Jonna Clarkson) and Sweet Briar College.	No
7.	Tye River Big Sister Partnership	Sweet Briar students, either in EDUC 103 or not, travel to Tye River Elementary School to spend time with an individual student or students who need some extra emotional or academic support. Sometimes this partnership carries on throughout the Sweet Briar student's college career.	Several students at Tye River have difficult home lives or issues that pose problems for the children. SBC students provide support, academically and/or emotionally, for these students who are struggling.	Tye River Elementary School (Jonna Clarkson) and Sweet Briar College (Holly Gould).	No

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8.	Amherst County Public Schools/Sweet Briar Partnership	Sweet Briar College entered into a signed, formal agreement with Amherst County Public Schools in the mid-90's that was formally renewed in 2006. In this agreement, the school division and the college pledge to work together to improve teaching and learning in the greater Amherst County community.	This partnership broadly recognizes that students in PK-12 need a range of support in order to be successful, and that this support can be enhanced by collaborative programs between the school division and the college community.	Amherst County Public Schools (Dr. Brian Ratliff, Superintendent) and Sweet Briar College (Dr. Elizabeth Muhlenfeld, President).	Yes
9.	Differentiation Study Group	Clinical Faculty/Mentor Teachers who will supervise Sweet Briar student teachers in the spring semester participate in a Differentiation Study Group that meets monthly during the fall semester as part of EDUC 633, Instructional Strategies for the Differentiated Classroom.	Sweet Briar student teachers are assigned to classrooms across PK-12. They meet with their Clinical Faculty supervisors during the fall study group to design SOL-based, differentiated instruction that they help to implement as a field experience one hour per week.	Amherst County Public Schools (Gloria Preston) and Sweet Briar College (Dr. Holly Gould).	No
10.	Clinical Faculty, Mentors, Pre-service and Arts & Sciences: A Continuing Partnership for Quality Teaching and Learning	This is a block grant from the VDOE supporting a partnership focused on Clinical Faculty/Mentor Teacher/Pre-service training. The partnership consists of Lynchburg, Randolph, and Sweet Briar Colleges, and the school divisions of Amherst, Appomattox, Bedford, Campbell, and Nelson Counties, and Lynchburg City.	Based on needs assessments provided by each school division's participants, this partnership focuses on in-service and pre-service teacher staff development aimed at increasing teacher effectiveness, retention, and student learning in PK-12.	Education Department Faculty from each of the three colleges and central office administrators from each of the six school divisions (names available on request as there is not room enough here to list).	Yes
11.	Henry County Public Schools Differentiation Project	Henry County Public Schools has a five-year grant from the Harvest Foundation to provide professional development to PK-12 teachers on differentiation. Sweet Briar College faculty provide instruction and coaching on differentiation and Henry County teachers are given a reduced tuition rate on graduate courses on differentiation.	PK-12 students in Henry County perform on varied readiness levels and demonstrate a range of learning styles, interests, and special needs. Sweet Briar faculty with expertise in differentiation provide instruction, resources, and planning assistance for this project.	Henry County Public Schools (Dewitt House) and Sweet Briar College (Dr. Kay Brimijoin).	No
12.	Frederick County Public Schools Differentiation Project	Frederick County Public Schools is in its second year of a professional development initiative focused on building expertise in differentiation. Sweet Briar College faculty provide instruction and coaching on differentiation and Frederick County teachers have been offered a reduced tuition rate on graduate courses on differentiation.	PK-12 students in Frederick County perform on varied readiness levels and demonstrate a range of learning styles, interests, and special needs. Sweet Briar faculty with expertise in differentiation provide instruction, resources, and planning assistance for this project.	Frederick County Public Schools (Angela White) and Sweet Briar College (Dr. Kay Brimijoin).	No

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13.	Tutoring for PK-12 Students in the Local Community	Sweet Briar College students, through the college's Academic Resource Center (ARC) and the Student Virginia Education Association (SVEA) on campus, provide tutoring services. Schools and parents contact the ARC and their trained tutors and education students in SVEA are assigned.	Assessment data in local schools indicates some students would profit from individual tutoring outside of school. The ARC and the SVEA try to match Sweet Briar students with appropriate content background or education courses in reading with individual student needs.	Sweet Briar's Academic Resource Center (Mary Jo Upchurch) and Sweet Briar's SVEA (Dr. Kay Brimijoin).	No
14.	Sweet Briar High School Scholars Program	Amherst County High School juniors and seniors with at least a 3.0 grade point average may take Sweet Briar College courses for college credit at a reduced tuition rate.	In a rural area such as Amherst County, the options for dual enrollment credit for college-bound and gifted students are limited. This partnership provides this option within a five minute drive (or bike ride) from the high school.	Sweet Briar College (Deborah Powell) and Amherst County High School (Ernest Guill).	No
15.	Sweet Briar College/Amherst County Public Schools Cultural Arts Day	Amherst County Public Schools fifth graders spend a day at Sweet Briar College, visiting special museum and art exhibits related to the Virginia Standards of Learning and social studies content, have lunch in the dining hall, and tour the campus to get a flavor of college life.	Only 13.1 percent of Amherst County adults hold bachelor's degrees. This partnership meets PK-12 needs on two levels: it provides resources and hands-on learning experiences related to the SOLs and gives students an authentic and engaging introduction to college education.	Sweet Briar College (Rebecca Massie Lane) and Amherst County Schools (Evelyn Woodruff).	No
16.	Tri-College Consortium	Lynchburg College, Randolph College, and Sweet Briar College have been part of a tri-college consortium for many years. This consortium offers a range of collaborative initiatives and opportunities for the local communities and the campuses.	The three colleges work together to provide a range of programs for PK-12 students, parents, and the community on topics and issues related to local needs. For example, Lynchburg College brought Beverly Tatum to speak this spring on issues related to diversity.	Presidents of the 3 colleges: Lynchburg College - Ken Garren; Randolph College - John Klein; Sweet Briar College - Elizabeth Muhlenfeld.	Yes
17.	Tri-College Colloquium	Each spring, Lynchburg, Randolph, and Sweet Briar Colleges sponsor a Colloquium for pre-service teachers who are in their last year of preparation or who are student teaching. Students hear a speaker and attend breakout sessions focused on topics identified as critical need areas in local schools.	Local school divisions have identified data analysis, differentiation, and classroom management as PK-12 areas of need. The Colloquium brings in teachers from local schools to provide professional development for pre-service teachers on these topics.	Lynchburg College (Dr. Jan Stennete), Randolph College (Dr. Gail Brown), and Sweet Briar College (Dr. James Alouf).	No

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18.	Science and Math by Inquiry	A grant from SCHEV provides opportunities for teachers in grades 3-8 to take inquiry-based courses and workshops with SBC science and math faculty, implement inquiry activities in their classrooms, and share the results with their peers.	The program focuses on science and math content geared specifically to the Virginia SOL's for local teachers. Modeling, coaching, and resources on inquiry-based instruction build confidence in using strategies for teaching science and math that invite all students to be successful.	Central Office contacts in the school divisions of Amherst, Appomattox, Bedford, Buckingham, Campbell, and Nelson Counties and the cities of Charlottesville, Lynchburg, and Bedford and Sweet Briar College (Dr. Jill Granger).	No
19.	Sweet Briar Saturday Enrichment Program	For over 10 years, Sweet Briar College and Amherst County Public Schools have partnered to offer workshops taught by Sweet Briar students for fourth and fifth graders, who are bussed to Sweet Briar's campus for a morning program four Saturdays in the spring.	Originally intended to serve gifted students, this program is now open to all 4th and 5th graders. Sweet Briar students with a passion for a particular subject teach hands-on workshops in everything from art to the electron microscope. Elementary students can explore areas of interest while working with college students on campus.	Amherst County Public Schools (Dr. Brian Ratliff) and Sweet Briar College (Mary Jo Upchurch).	No
20.	Web-based Architectural Treasure Hunt	An archaeology professor at Sweet Briar College has developed an on-line treasure hunt on Charlottesville's historic downtown mall.	This website teaches elementary students about architectural styles. It provides engaging access to social studies content and allows students who cannot visit the mall to take a virtual field trip. Please see: <a href="http://www.sequent.org/lynn/Mall_home.html">www.sequent.org/lynn/Mall_home.html</a> .	Sweet Briar College (Dr. Lynn Rainville).	No
21.	Web-based Treasure Hunt of Charlottesville's Court Square	An archaeology professor at Sweet Briar College has developed an online treasure hunt to support a program with the Albemarle County Historical Society to take school groups on guided tours.	This on-line resource provides support for fourth and fifth graders' tours of the Court Square area in Charlottesville. Please see: <a href="http://www.locohistory.org/Albemarle/kids_tour1.shtml">www.locohistory.org/Albemarle/kids_tour1.shtml</a> .	Albemarle County Schools (Mr. Rossini), Albemarle/Charlottesville Historical Society, and Sweet Briar College (Dr. Lynn Rainville).	No
22.	Sweet Briar Kids in College (KIC) Program	The Kids in College program is an invigorating array of classes that are an exploration into the exciting world of the arts and sciences. Led by expert instructors, KIC classes provide an in-depth, fun-filled summer educational experience.	The KIC program offers third through eighth graders an in-depth study into a subject area that is often not offered in the public school curriculum. This allows students to explore an area of interest that they may find exciting and rewarding, offering them a look into that subject with new eyes.	Amherst County Public Schools (Dr. Brian Ratliff), Gifted Coordinator in Nelson County Schools, Local Private Schools: Holy Cross, Lynchburg Christian Academy, James River Day School and Sweet Briar College (Pam Simpson).	No

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**Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)**

**Name of Institution:** Sweet Briar College  
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<b>Approved Education Programs</b> <i>(Only education programs approved at your institution are listed.)</i>		Elementary Education PreK-6	French PreK-12	German PreK-12	Spanish PreK-12	Latin PreK-12	Visual Arts PreK-12	Dance Arts PreK-12	Music Education - Vocal/Choral PreK-12	Theatre Arts PreK-12	English	History and Social Sciences	Mathematics	Science - Biology	Science - Chemistry	Science - Physics	Special Ed. - General Curriculum K-12	Gifted Education (add-on endorsement)
Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																
1.	Transition to Work																X	
2.	Web-based Lesson Plan for History and Social Sciences SOLs	X										X						
3.	Web-based Lesson Plan for Studying American Cemeteries	X																
4.	YWCA Girls Camp Visit													X				
5.	Web-based Lesson Plan for History and Social Science SOLs	X										X						
6.	Tye River Elementary Nelson Middle School Partnership	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
7.	Tye River Big Sister Partnership	X															X	X
8.	Amherst County Public Schools/Sweet Briar Partnership	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
9.	Differentiation Study Group	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
10.	Clinical Faculty, Mentors, Pre-service and Arts & Sciences: A Continuing Partnership for Quality Teaching and Learning	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
11.	Henry County Public Schools Differentiation Project	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
12.	Frederick County Public Schools Differentiation Project	X															X	X
13.	Tutoring for PK-12 Students in the Local Community	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
14.	Sweet Briar High School Scholars Program		X	X	X	X	X	X	X	X	X	X	X	X	X	X		X
15.	Sweet Briar College/Amherst County Public Schools Cultural Arts Day	X															X	X
16.	Tri-College Consortium	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
17.	Tri-College Colloquium	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Number	Partnership and Collaboration Name	Indicate each content area approved program that took part in each named "Partnership and Collaboration" by placing an 'X' under the appropriate column below.																
18.	Science and Math by Inquiry	X											X	X	X	X	X	X
19.	Sweet Briar Saturday Enrichment Program	X															X	X
20.	Web-based Architectural Treasure Hunt	X															X	X
21.	Web-based Treasure Hunt of Charlottesville's Court Square	X															X	X
22.	Sweet Briar Kids in College (KIC) Program	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

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Accountability Measurement of Partnerships and Collaborations (8VAC20-542-40.7.b)  
Part 3: Administration and Supervision Programs***

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<b>Number</b>	<b>Administration and Supervision Programs - Partnership and Collaboration Name</b>	<b>Partnership and Collaboration Description</b> - Please provide a brief description of the partnership and collaboration (about 50 words or less).	<b>Description of School Leadership Needs</b> - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	<b>Partners and Collaborators</b> - Please list the names of the entities that took part in the partnership and collaboration.	<b>Evidence of Agreement</b> - Is there written documentation with the partners and collaborators? Yes or No?
1.	Not applicable	Not applicable	Not applicable	Not applicable	Not applicable